

## **G.H.E.E.C. is the Greater Houston Energy Education Collaborative!**

**Statement of Purpose:** To foster dialogue, education, and collaboration on energy education issues in the Greater Houston Area.

### **Who we are ...**

GHEEC is a voluntary group of universities, professional societies, energy companies, trade associations and education professionals in the Houston area dedicated to energy education. Participants utilize the existing GHEEC website to post resources, discussion, information, and expertise in energy education for Houston's K-12 community. As a collaborative organization, GHEEC has no officers, by-laws, formal organization or spokesperson. GHEEC can best be described as an organized, on-going conversation amongst diverse organizational participants committed to energy education. GHEEC participants are passionate about encouraging excellence in energy education for the next generation of leaders in the energy workforce.

### **What is Energy Education?**

Energy education is a lot more than oil and gas. Energy education is about earth's resources and how they are utilized to motivate human innovation. Solar, Wind, Geothermal, Hydrogen, Atomic, Petroleum, and More! Energy education is also about conservation and renewable energy sources. GHEEC is based on the notion that everyone should have a fair and balanced understanding of "Energy" is, where it comes from, and what it takes every day to keep our lights on, our water clean, and our economy thriving. As the global economy becomes more and more vibrant and diverse, it's up to you to keep Houston at the forefront of energy research, development, and policy.

### **What GHEEC does ...**

GHEEC facilitates communication, cooperation, and collaboration. GHEEC strives to make the sharing of information as convenient as possible through the GHEEC website and Tri-annual meetings of the GHEEC Community (the last Friday of January, March, and September; see calendar for details). Both are forums for sharing ideas, current initiatives, and encouraging the idea of GHEEC to evolve.

The GHEEC website is designed to provide an easy portal to information on public energy education programs and initiatives. All content is designed to facilitate the organizational, public, and individual learning process relative to energy education. Public users (the "GHEEC Community") are encouraged to update information, add content, and/or send your suggestions and comments to GHEEC volunteers. **Your input will drive the growth of GHEEC.**

Obviously not every idea can be incorporated, but those who volunteer to assist the GHEEC Community do so because they want to maximize the potential of GHEEC for all users. **If you would like to volunteer please let us know ([jcdavila@uh.edu](mailto:jcdavila@uh.edu)).**

## **What GHEEC doesn't do ...**

**GHEEC is not** a publisher of original thought nor a primary source for reference.

**GHEEC is not** the originator, vendor, representative, or in any way connected to ANY product or service. Likewise, GHEEC does not have representatives, only volunteers; no one will ever contact you on behalf of GHEEC to ask for money, goods, or a contribution of any kind – But feel free to be as involved as you would like.

**GHEEC is not** a completely open forum and is periodically monitored and censored. Allowing users to include information that may be controversial is part of the GHEEC mission, but all parties are expected to civility and assume good faith. GHEEC is not a venue for personal agendas. GHEEC is not a personal webpage, dating service, or the place for propaganda, “soap-boxing”, or political agendas. Likewise, the GHEEC website is not a collection of indiscriminate information; items posted to the site **MUST** be topical, relevant, and above all within the spirit of constructively enhancing the efforts of energy education. Any items posted which fall outside of this scope may be removed without notice.

Finally, please remember that although the GHEEC website is available as a free resource and limited forum, GHEEC is no one's personal homepage. The GHEEC website and its content exist to make collaboration among the GHEEC community easier, and any intent to circumvent the spirit of that collaboration through direct or implied violation of the GHEEC website policies will result in censure and/or banning.